



Student Focus

Let's get to know Ian Gaiser. Ian was born in Oberon but has spent some time living in Western Sydney before returning to Oberon three years ago. Oberon's most appealing features for Ian are; everything is close together, there some good walks around town and he likes the cold and snow (snow often means a day off school).

Ian has a good sense of humour, is friendly and likes helping people. These characteristics are demonstrated in the community activities he is involved in. In addition to working on the farm and playing video games, community events are one of the main ways Ian spends his spare time. Ian is a member of the Oberon Youth Council and is currently one of the Deputy Youth Mayors. He is motivated by doing things that matter in the long run which is apparent when you look at his civic mindedness.

Other motivating factors for Ian are having a goal and "doing good". He sees his most recent achievement as getting good grades in his exams. This was no doubt due to Ian feeling that Oberon High School has a nice atmosphere. He sees himself in 10 years time in Engineering or Medicine so it is an advantage that favourite subject is IST and he is "into computers".

In This Issue:

- Food Technology Mocktails- [page 6](#)
- Stage 5 Drama - [page 2](#)
- Principal's Report [page 2](#)
- Mental Health Awareness - [page 4](#)
- Week 5 program [page 10](#)
- Subject requirements List [page 11](#)



ABOVE: Malcom Voerman, Ray Sargent and Olivia Sullivan before their first HSC exam read more on- [page 2](#)



The principal matters

School Bus Information

There have been some changes to the forms required for those students who access bus transport to school. From 2019 students, schools and operators will be directed to digital versions of School travel brochures. These are available online through the links provided below.

- School Opal card brochure:

https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_3-New_School_Digital-WCAG.PDF

- Rural and regional school travel:

https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_2-Rural%20and%20Regional-Digital-WCAG.pdf

Please discard any old brochures you may have which refer to the old paper application forms.

For online applications, forms and information regarding the school student transport scheme please go to the website

<https://apps.transport.nsw.gov.au/ssts>

NAPLAN

NAPLAN results have been mailed home to parents and we welcome any questions about the results reported. There has been a lot in the media about the results and the inconsistencies between the online version compared to the traditional pen and paper version. There has been discussion about the accuracy of the results and we certainly have looked carefully at the results in our own analysis. The Learning and Support Team at our school independently test all students to ascertain literacy and numeracy levels which they can then compare to external exams such as NAPLAN. We must also remember NAPLAN is a snapshot of student performance and could be impacted by variables on the day such as health or



ABOVE: Year 7 students sitting NAPLAN exams

a significant family issue worrying the student. It is therefore important to look at the results judiciously and if questions arise to the performance levels please call the Learning and Support Team (Rachel Sinclair and Lisa Richards) to organise a time to look at your child's progress as a whole rather than the single assessment.

Examinations and Reports - Stage 4 and 5

Junior examinations were held at the end of term 3 which has given us more time for reports to be written prior to school roll over. Reports should be mailed home during weeks 4 and 5. Later in the term senior course Interim Reports will be mailed home giving parents an early snapshot into their child's progress.

Higher School Certificate and Beyond

Higher School Certificate examinations finished for our students on November 8th. Talking to students who completed examinations throughout the four weeks it was great to see smiles and hear positive statements about the papers and how they felt they performed. Results are released in December.

It is important to remember that students who have requested an ATAR for university entrance receive this separately the day after. The school does not

*[Principal's report continued on page 3](#)
[return to page 1](#)*

receive the ATAR information and we rely on students coming in to inform us on what they earned in this regard.

We have a number of students who have applied for early entry into university and are yet to be informed of the outcome – we wish these students all the best.

There are many students who do not aspire to university and wish to obtain trade or other qualifications. The world offers far more opportunities than it once did for school leavers. Many of our students already have a defined post school pathway and examination results will not impact on this future. When the media, as it always does, hones in on the Higher School Certificate results along with the ATAR, read them with interest but remember two-thirds of students do not apply for university and there are many success stories amongst these students. Success is not one size fits all – it is about opportunity, working hard, setting goals and personal achievement.

Post school, the landscape is changing for this generation. No longer satisfied with a job for life the majority will move through several jobs and have a continually developing skillset. The world of work has somewhat moved us in that direction but the nature of work has also changed and our 2018 leavers need to evolve themselves to navigate this world.

Oberon High School undertakes senior studies using a compressed mode rather than a traditional mode.



Compressed Curriculum

That means the following: (I have used a common example below for ease of explanation)

Traditional: students choose 6 subjects which they will study over two years. They complete, for each subject, the Preliminary course during Year 11 and the HSC course during Year 12. They then sit all 6 examination in their final year.

Compressed: students choose 6 subjects, however, they study 3 in the first year (Year 11) and then the other 3 in their final year (Year 12). This means they sit 3 exams the first year and the other 3 exams in the final year.

The important point is that they take the same amount of time (2 years) to complete their whole pattern of study. However, it is completed along a different pathway.

Compressed has allowed the school to offer more subjects than if we operated in the traditional way. It also allows students an option of changing some subjects if they wish in the second year which has been beneficial to a number of students so far. It also allows students to complete a VET qualification in one year rather than spread over 2 years. Students have found studying for 3 subjects each year easier than having to complete the entire pattern all at once.

The system means that students must concentrate on fewer subjects but they will be completing more work in each subject each week as they are completing the entire subject in 1 year rather than 2 years. While attendance is important regardless of pattern of study in the compressed system it is critical. Hence, we urge high attendance levels for all students but it is off extra importance for senior students heading towards a HSC.

[Principal's report continued on page 4](#)
[return to page 1](#)

Roll Over, Year 10 Transition and Activities Week

Rollover will be in Week 6, as in previous years, which makes November 19th the first day of our new school year. On this day students will move into their new year group with current Year 10 students starting their 2019 Higher School Certificate courses. Year 11 students who have completed their first cycle of exams return on this day to commence cycle 2 of their HSC.

The week before will be a transition week for Year 10 but also a week where we can celebrate the end of our school year. This week will incorporate activities for all groups and, on Friday, a roll over assembly to signify the end of one year and the start of the next following the weekend.

“It is a significant transition point for Year 10 and we know that last years group appreciated the chance to mark it officially.”

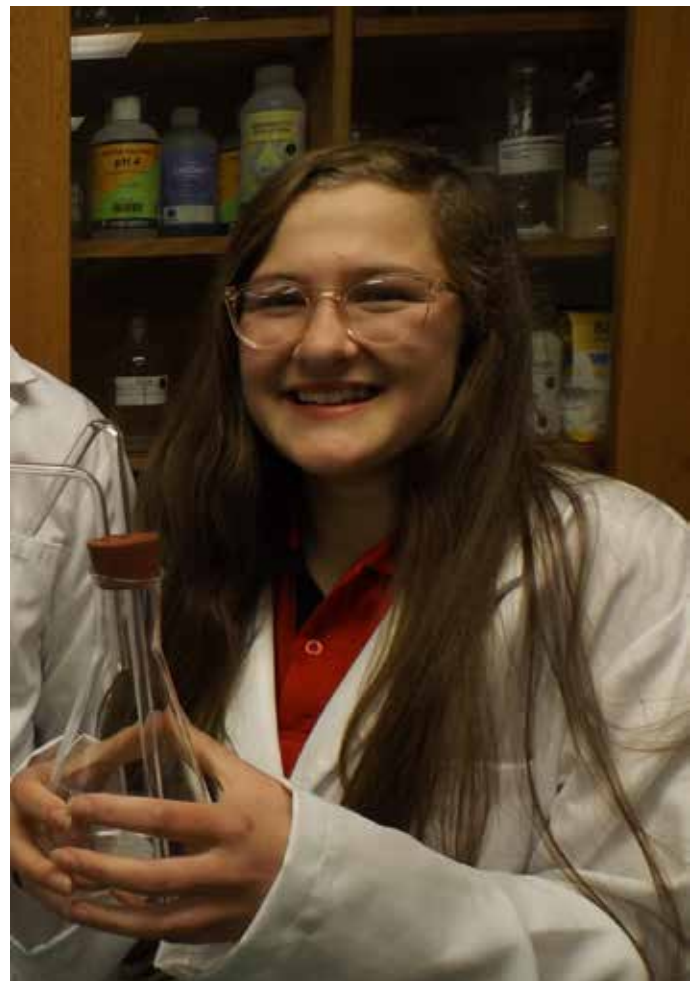
The week is modelled on the pilot that we ran in 2017 which received positive feedback. We believe that having such a week (which other schools would have in the final week of school) is important in recognising a change whilst also allowing Year 10 to celebrate the end of junior schooling. It is a significant transition point for Year 10 and we know that last year’s group appreciated the chance to mark it officially.

A program was distributed to students, however, it has also been included with this newsletter.

Victor Chang Award

Victor Chang was a surgeon who was well respected by the community. He was often seen in the media as he was a high profile heart surgeon. Victor Chang was a pioneer in heart transplantation and hence was a significant contributor to changing the life of many Australians. Victor Chang was tragically killed in 1991. This award is dedicated to students across the state who have a interest and wish to pursue science in the future.

This year Sancia Moran has been named our Victor Chang award recipient. Sancia will travel to Dubbo later in November to receive her award. Congratulations Sancia.



ABOVE: Sancia in science mode

[*Principal's report continued on page 6*](#)

[*return to page 1*](#)

Aerosols

I have previously written in the newsletter about aerosols, particularly deodorant. We have a number of severely asthmatic students and staff. The use of these sprays is putting individuals at risk and we ask your support in eliminating them from school. We have previously reminded students that aerosols are banned from school as they do not satisfy our PBL goal to be respectful (respecting the need to support the health of all individuals in the school) and safe (ensuring our school is safe for every individual).



P & C Barbecue

Below: Students Orlagh Fitzgerald, Zenya McKee and Tye Silcock were on hand to help out the P&C Committee



ABOVE: Fiona Abbott (Deputy Principal), Glen Stewart (P&C) and Lynette Armour (P&C)

The P&C held a BBQ at Bunnings in Bathurst last weekend. Thank you to Lynette Armour (President) and all the P&C members who worked through Saturday to raise funds for our school. Staff and students were also involved in the effort. It was great to see the support of Bunnings shoppers on the day, 500 sausages seems a lot but we managed to sell them all.

Craig Luccarda
Principal

[return to page 1](#)

From the Deputy Principal

A large part of student connectedness to school is assisted by the adults in the environment who support wellbeing.

This term we have focused on Mental Health Awareness Month, looking at the concepts highlighted in the RU OK? Campaign. Our recent assembly gave students some great ideas on how they can check on friends/peers if they think that they are not doing ok. Miss Marshall developed a PowerPoint presentation that explored the steps we can all take to ensure that our friends are OK. Miss Marshall also organised some workshop sessions that were run by staff this week that continued to look at supporting everyone's mental health. Student

participation was great!

Ms Hibbert organised for the Police Youth Liaison Officers to visit the school this week to run through some important sessions on Cyber Safety. It was a very clear message and we are hoping that all students have had a good look at their safety settings and are fully aware of the implications of the use of social media for the wrong things.

A big thank you to the staff who have assisted in the delivery of these sessions.

Fiona Abbott
Deputy Principal

Final Assessments, How Dramatic!

The Stage 5 Drama class demonstrated their talents when they completed their final assessment task last Tuesday. The task was on contemporary Australian Drama and involved scenes from the plays "Blabbermouth" and "Casting Doubts".

The students were required to perform and then complete a written reflection.

Ben and Lucas delivered excellent performances. Orlagh, Chloe, Ashleigh and Bec are pictured in a scene from their work set in a coffee shop.



[return to page 1](#)

Mental Health Awareness

Last week Oberon High School engaged in a program that merged R U OK Day (which occurred during the exam period) with Mental Health Awareness month. At Monday's assembly Miss Marshall made a presentation to the whole school informing students how to ask others "R U OK?" and how they themselves can seek help if they need to. The whole school then took part in an activity teaching them how to work together as a group, regardless of friendships.

On Thursday students took part in workshops where they learnt a variety of skills to improve their empathy of others and build upon their own resilience. Information on where and how to seek the right assistance for any Mental Health and wellbeing issues was also presented to students.

Below: Mr Mitton presenting information to students at Thursday's workshops



ABOVE: Students working together for a common goal

Below: Ms Richards works with students at Thursday's Workshops



Tuesday saw visits from police liaison officers who spoke with the students about social media awareness and bullying and harassment. This all forms part of Oberon High Schools ongoing student wellbeing program which seeks to engage students and promote positive relationships.

A quick reminder about keeping students safe

Students are not permitted to go up to town to purchase food or drink. All students are to remain on the school grounds at all times. Anyone delivering food to a student should do so through the front office.

[return to page 1](#)

Mocktail Mahem and Madness



The Stage 5 Food Technology class recently completed their last assesment task with the creation of some enticing **mocktails**. The task gave students the opportunity to look at current food trends and style the drink accordingly. As can be seen from the accompanying photographs the students had a bit of fun with this assesment.



*Mocktail Mahem and Madness continued on page 7
return to page 1*



There was a wonderful array of colours in the drinks and a lot of thought and flair in the props used.



[return to page 1](#)

Week 5 Organisation - Stage 4 & 5

As you are aware our school rolls over at the start of Week 6 which moves every student into the next year group. This is an important part in our school organisation each year.

This organisation means our end of year is during Week 5 of the term rather than the actual final week of the traditional school year.

Students have become used to working through the last week of the traditional school year which was one of intentions when we first changed our system.

This year we have decided to put the following plan in place during Week 5 of this term to impress on students that this is the final week of the Oberon High School calendar and that, when they start Week 6, it is the start of the next school year.

We have learnt from completing this process over the past 2 years that this change over time needs to be celebrated so students feel they have accomplished the current year and come Week 6 are ready to work hard from the outset.

We have had transition processes in place for Year 10 over the past 3 years ; last year we utilised more of Week 5 which proved successful.

Each Wednesday during Weeks 6 to 9 will be used for senior college transition. Students in the current Year 10 who move into senior college during Week 6 must be prepared for transition based activities on these days. There a number of mandatory programs that we must run for senior students to make them eligible for their HSC in 2020.

Organisation – Week 5

	12 November	13th November	14th November	15th November	16th November
	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Normal Classes	Normal Classes	Normal Classes	Student Activities	Student Activities
Year 8	Normal Classes	Normal Classes	Normal Classes	Student Activities	Student Activities
Year 9	Normal Classes	Normal Classes	Normal Classes	Student Activities	Student Activities
Year 10	Senior College Transition	Senior College Transition	Year 10 Excursion	Student Activities	Student Activities

Student activities will be organised by faculties and may include on site and off site activities. These worked well last year, therefore, we have decided to organise them again. Exact arrangements for the general student activities will be advertised as they are finalised.

Students will be required to come to school in school uniform during activity days.

The official roll over assembly will be held on Friday 16th of November to celebrate the importance of the roll over at our school and the entry of Year 10 into senior college.

Students will come to school on Monday 19th of November ready for work and ready to start the first day of our new school calendar.

Presentation Night is Tuesday 4th of December.

The final day of the traditional year is Wednesday 19th of December – students finish on that date and then move into Christmas break.

Subjects you will do in Year 7 and Requirements

Subject	Requirements
All KLA Subjects	Chromebooks
English	A4 book (128 pages)
Mathematics	A4 book (128 pages) Scientific Calculator (available at the school office)
Science	2x A4 exercise books (192 pages) 20 page display book Enclosed footwear
History/Geography	A4 book (128 pages)
Technology Mandatory	2x A4 exercise books (128 pages) Enclosed footwear Safety glasses for metal and wood work
Music	Music Book (available at the front office for approx \$2 - the book must have a manuscript section.) and a pencil and eraser.
PD/H/PE	A4 book (84 pages) Appropriate Footwear
Sport	Sport clothes
Visual Arts	A4 Visual Arts Process Diary (available at the school office) 2B Pencil Eraser

Year 8 Subjects and Requirements

Subject	Requirements
All KLA Subjects	Chromebooks
English	A4 Exercise Book (128 pages)
Mathematics	A4 Exercise Book (128 pages) Scientific Calculator
Science	A4 Exercise Book (128 pages) A4 Display Book USB Enclosed Footwear
History/Geography	A4 Exercise Book (128 pages)
Technology Mandatory	2X A4 Exercise Book (128 pages) Enclosed Footwear
LOTE	A4 Exercise Book (64 pages)
PD/H/PE	A4 Exercise Book (96 pages) A4 Display Folder Appropriate Footwear
Sport	Sport Clothes Appropriate Footwear
Visual Arts	A4 Visual Arts Process Diary

Year 9 & 10 (Stage 5) Subjects and Requirements

Subject	Requirements
All KLA Subjects	Chromebooks
English	A4 Exercise Book (128 pages)
Mathematics	A4 Exercise Book (128 pages) Grid Book Scientific Calculator
Science	A4 Exercise Book (128 pages) A4 Display Book USB Enclosed Footwear
History	A4 Exercise Book (128 pages)
Geography	A4 Exercise Book (128 pages)
Commerce	A4 Exercise Book (96 pages) Scientific calculator
Child Studies	A4 Exercise Book (128 pages)
Physical Activity and Sport Studies	A4 Exercise Book (128pages) A4 Display Folder Appropriate Footwear
PD/H/PE	A4 Exercise Book (96 pages) Appropriate Footwear
Sport	Sport Clothes Appropriate Footwear
Visual Arts	A4 Visual Arts Process Diary A4 Exercise Book (64 pages) USB/SD Card
Drama	A4 Visual Arts Diary
Work Education	A4 Exercise Book (128 pages)
Photography	A4 Visual Arts Process Diary A4 Exercise Book (64 pages) USB/SD Card
Agriculture	A4 Exercise Book (96 pages) Enclosed Footwear Hat
Food Technology	A4 Exercise Book (96 pages) Enclosed Footwear A4 Display Folder
Wood Technology	Enclosed Footwear Safety Glasses
Metals Technology	A4 Exercise Book (64 pages) Safety Glasses Enclosed Footwear
Music	Manuscript Workbook A4 Exercise Book (128 pages)

Senior (Stage 6) Subjects and Requirements

Subject	Requirements
All KLA Subjects	Chromebook/Laptop
All English	A4 Exercise Book (196 pages)
All Mathematics	A4 Exercise Book (128 pages) Scientific Calculator
Society and Culture	A4 Exercise Book (196 pages)
Drama	A4 Exercise Book (196 pages) 2 x A4 Visual Arts Process Diary
Hospitality	A4 Exercise Book (128pages) Chef's Uniform Black Leather Shoes A4 Display Folder
PDHPE	A4 Exercise Book (128 pages) A4 Display Folder
Industrial Technology	A4 Exercise Book (64 pages) Safety Glasses Protective Footwear
Legal Studies	A4 Exercise Book (196 pages)
Metals and Engineering	A4 Exercise Book (64 pages) Safety Glasses Protective Footwear
Photography	A4 Visual Arts Process Diary USB/SD Card
Agriculture	A4 Exercise Book (128 pages) Scientific Calculator Appropriate Footwear
Chemistry	A4 Exercise Book (196 pages) Scientific Calculator A4 Display Folder Coloured Pens and Highlighters
Biology	A4 Exercise Book (196 pages) Scientific Calculator A4 Display Folder Safety Glasses Coloured Pens and Highlighters
SLR	A4 (64 pages)

Teachers have requested that technology will be used for lessons. Chromebooks/laptops are preferred if you are able to bring technology

NOTICES

What's happening @ the school

Breakfast Club - 8.15am - Monday

Sports Assembly Monday 12th November

Remembrance Day Ceremony Monday 12th November

Year 6-7 Transition periods 3 & 4 Wednesday 14th November

Year 6-7 Transition periods 5 & 6 Thursday 29th November

Year 6-7 Transition all day everyday week 9 10th-14th December

Parent Information Evening (PBL) Thursday 15th November

Students Rollover to new school year Monday 19th November

Future Leaders Program Thursday 22nd November

P&C Monthly Meeting and Christmas celebration at Oberon RSL club- Thursday 13th December

Student Rewards Excursion to Wet'n'Wild Tuesday 18th December

Community Notices

Relay for life Saturday 10th November

[*return to page 1*](#)



2 Day Mental Health First Aid Training Course – Oberon

<p>Wednesday 14th and Thursday 15th November</p>	<p>Oberon Hospital 67 – 75 North Street Oberon</p>	<p>Time Both days 9-00am to 4-00pm</p>
<p>Course Outline: The course covers helping people in mental health crisis situations and/or in the early stages of mental health problems.</p> <p>Participants will learn the signs and symptoms of common mental health problems, where and how to get help and what sort of help has been shown by research to be effective.</p> <p>Who Should Attend? <i>Anyone who wants to understand the impact of mental illness on individuals and their family and want to use learnt skills to assist others.</i></p> <p>The NSW Health Rural Adversity Mental Health Program, in collaboration with the Centre for Rural and Remote Mental Health are delighted to offer this two-day Mental Health First Aid workshop.</p>		<p>Presenter: Di Gill Fees: \$50 (Please note: if you have difficulty paying or using the link below please contact Di Gill on 0427 460 430 or email Dianne.gill@health.nsw.gov.au)</p> <p>Enrolments Close: Friday 9th November 2018</p> <p>Course Registration: Please book on the following link: https://payments.newcastle.edu.au/OneStopWeb/CRRMHEvents/booking?UDS_ACTION_DATA=EiwgADNHXwNOL1cAN0JDcFhfQg1LUkUbK0c1KQc1VzB7MFkh&UDS_PLACES=1</p> <p>Refreshments: Morning Tea and Lunch are graciously provided by the Oberon Health Council</p>
<p>What to bring to the course? All necessary resources are provided although participants may like to bring a pen and paper for note taking.</p>		





DIVE IN MOVIE

MOANA AT THE *pool*



SATURDAY 15 DEC, 6PM
OBERON POOL

\$5 PER PERSON
BRING A TUBE OR FLOATY
12 AND UNDER MUST BE WITH AN ADULT

**PURCHASE TICKETS FROM OBERON COUNCIL
OR AT THE DOOR (LIMITED NUMBER AVAILABLE)**

 Contact the Community Services Team at Oberon Council for more information 63298100 or community@oberon.nsw.gov.au 

OBERON 2040

ROADMAP TO THE FUTURE

PHOTOGRAPHY COMPETITION

Oberon Council proudly presents the Oberon 2040 Photographic Competition. The competition is open to all residents regardless of age to showcase our region at its best.

There will be three categories:

Open Category

Open to members of the community who are 18 years and over



OBERON COUNCIL

Youth

Open to Young people aged 14 to 17 years (as of 30 November 2018)

Junior

Open to young people age up to 13 years (as of 30 November 2018)



Proudly supported by
OBERONTS COUNCIL INC.

Prizes: Oberon Dollars

Junior	1st prize - \$100 2nd prize - \$50
Youth	1st prize - \$100 2nd prize - \$50
Open	1st prize - \$150 2nd prize - \$75

Entries Open on Monday 29 October 2018. Entries close on Friday 30 November 2018. Winners will be officially announced on Tuesday 18 December 2018 and notified in the local newspaper and social media.

Important Dates

Monday 29 October 2018 - Entries open

Friday 30 November 2018 - Entries close

Tuesday 18 December 2018 - Winners announced

PHOTOGRAPHY COMPETITION GUIDELINES

1. Photographs considered for judging must be taken within the Oberon region.
2. Photographs must be submitted on line to council@oberon.nsw.gov.au or dropped into the Council office marked Oberon 2040 Photo Competition by 5.00pm Friday 30th November 2018. Entrants must clearly state name, address, email or phone and date of birth.
3. All photographs submitted will be retained by Oberon Council and may be used by Council in promotional or Council documents, flyers, website and social media. The photographer will be acknowledged. No payment will be made to the photographer other than prize money for the selected winners.

ELIGIBILITY

- All entrants must live within the Oberon LGA. Oberon Council staff and Councillors are eligible to enter for the competition but are not eligible to win any of the Prizes.
- Works that are considered offensive will not be selected.
- Decisions in regards to photographs selected for display and judging by the panel will be final and no correspondence will be entered into.

JUDGING

Photographs for the competition and prize winners will be selected by the judging panel. The judging panel will consist of the Mayor Oberon Council, representative Oberon Arts Council and a community member.

